

Faculty Guide for Evaluating Open Education Resources

Item Reviewed - <https://youtu.be/Lki6vDCDdLQ>

Introductory Video (Created by the Project Author)

RELEVANCE

- Does the information directly address one or more of the class objectives?

ACCURACY

- Is the information accurate?
- Are there major content errors or omissions?
- Are there spelling errors or typos?
- Has the material been peer reviewed?

PRODUCTION QUALITY

- Is the information clear and understandable?
- Is the layout and interface easy to navigate?
- Do the design features enhance learning?
- For multimedia resources, are the audio/video quality high?

ACCESSIBILITY

- Is the resource available in alternative formats (e.g. .doc or .pdf)?
- For audio or video resources, is there a transcript or subtitles?

INTERACTIVITY

- Does the resource encourage active learning and class participation?
If not, are you able to add that to the resource?
- Are there opportunities for students to test their understanding of the material (e.g. a video with embedded questions)?

LICENSING

- Does the license allow for educational reuse of the materials?
- Does the license allow modifications or adaptations of the materials? If so, can you modify the resource to better fit the class objectives or encourage active learning?

Date	6/22/2024
Reviewer/Evaluator	Elaine Plourde
Relevance	Yes
Interactivity	Yes
Alternate versions	Captions
Comments	This is just a draft to explore the concept course intro videos

