Faculty Guide for Evaluating Open Education Resources

Item Reviewed - https://youtu.be/1Z5qpvp5FAY

Accessibility Video (Created by the Project Author)

RELEVANCE

- ☒ Does the information directly address one or more of the class objectives?

ACCURACY

- ☒ Is the information accurate?
- ☒ Are there major content errors or omissions?
- ☒ Are there spelling errors or typos?
- ☒ Has the material been peer reviewed?

PRODUCTION QUALITY

- ☒ Is the information clear and understandable?
- ☒ Is the layout and interface easy to navigate?
- ☒ Do the design features enhance learning?
- ☒ For multimedia resources, are the audio/video quality high?

ACCESSIBILITY

- ☒ Is the resource available in alternative formats (e.g. .doc or .pdf)?
- ☒ For audio or video resources, is there a transcript or subtitles?

INTERACTIVITY

- ☒ Does the resource encourage active learning and class participation? If not, are you able to add that to the resource?
- ☒ Are there opportunities for students to test their understanding of the material (e.g. a video with embedded questions)?

LICENSING

- ☒ Does the license allow for educational reuse of the materials?
- ☒ Does the license allow modifications or adaptations of the materials? If so, can you modify the resource to better fit the class objectives or encourage active learning?

Date	6/30/2024
Reviewer/Evaluator	Elaine Plourde
Relevance	Yes
Interactivity	Yes
Alternate versions	Captions
Comments	This is advice for volunteers who will be contributing content.