Faculty Guide for Evaluating Open Education Resources

Item Reviewed - A People's History of Structural Racism in Academia

Item Reviewed - Video animations (Created by the Project Author)

RELEVANCE

- ☑ Does the information directly address one or more of the class objectives?

ACCURACY

- ☑ Is the information accurate? Are there major content errors or omissions? Are
- ☑ there spelling errors or typos?
- ☑ Has the material been peer reviewed?

PRODUCTION QUALITY

- ☑ Is the information clear and understandable? Is
- ☑ the layout and interface easy to navigate? Do
- ☑ the design features enhance learning?
- ☑ For multimedia resources, are the audio/video quality high?

ACCESSIBILITY

- ☑ Is the resource available in alternative formats (e.g. .doc or .pdf)? For
- ☑ audio or video resources, is there a transcript or subtitles?

INTERACTIVITY

- ☑ Does the resource encourage active learning and class participation? If not, are you able to add that to the resource?
- ☑ Are there opportunities for students to test their understanding of the material (e.g. a video with embedded questions)?

LICENSING

- ☑ Does the license allow for educational reuse of the materials?
- ☑ Does the license allow modifications or adaptations of the materials? If so, can you modify the resource to better fit the class objectives or encourage active learning?

Date	1/15/2024
Reviewer/Evaluator	Elaine Plourde
Relevance	Yes
Interactivity	Yes
Alternate versions	Yes
Comments	The creators are familiar with all aspects of OER quality control

TLDR.school