

Desired Results

Stage 1

ESTABLISHED GOALS

The enduring understandings and learning goals of the lesson, unit, or course.

Transfer

Students will be able to independently use their learning to...

Refers to how students will transfer the knowledge gained from the lesson, unit, or course and apply it outside of the context of the course.

Meaning

UNDERSTANDINGS

Students will understand that...

Refers to the big ideas and specific understandings students will have when they complete the lesson, unit, or course.

ESSENTIAL QUESTIONS

Refers to the provocative questions that foster inquiry, understanding, and transfer of learning. These questions typically frame the lesson, unit, or course and are often revisited. If students attain the established goals, they should be able to answer the essential question(s).

Acquisition

Students will know...

Refers to the key knowledge students will acquire from the lesson, unit, or course.

Students will be skilled at...

Refers to the key skills students will acquire from the lesson, unit, or course.



Evidence and Assessment

Stage 2

EVALUATIVE CRITERIA

Refers to the various types of criteria that students will be evaluated on.

Assessment Evidence

PERFORMANCE TASK(S):

Refers to the authentic performance task(s) that students will complete to demonstrate the desired understandings or demonstrate they have attained the goals. The performance task(s) are typically larger assessments that coalesce various concepts and understandings like large projects or papers.

OTHER EVIDENCE:

Refers to other types of evidence that will show if students have demonstrated achievement of the desired results. This includes quizzes, tests, homework, etc. This is also a good point to consider incorporating self-assessments and student reflections.

Learning Plan

Stage 3

Summary of Key Learning Events and Instruction

This stage encompasses the individual learning activities and instructional strategies that will be employed. This includes lectures, discussions, problem-solving sessions, etc.